Swydd Ddisgrifiad

Prifysgol Wrecsam
Wrexham University

Ein Dyfodol. Rhagoriaeth. Cliciwch yma.
Ein Dyfodol. Cynhwysiad. Cliciwch yma.
Ein Dyfodol. Cydweithio. Cliciwch yma.
Ein Dyfodol. Trawsnewidiad. Cliciwch yma.
Ein Dyfodol. Cynaliadwyedd. Cliciwch yma.

Cyfadran/Adran	Y Gyfadran Gwyddorau Cymdeithasol a Bywyd
Adran	Seicoleg
Teitl y Swydd	Darlithydd Seicoleg Dros Gyfnod Mamolaeth
Yn atebol i	Prif Ddarlithydd
Gradd	Darlithydd

Trosolwg o'r Swydd

Bydd deiliad y swydd yn addysgu ar raglenni Prifysgol Wrecsam, yn cyflawni gwaith ymchwil a gweithgarwch ysgolheigaidd, ac yn cyfrannu at reoli'r rhaglenni hyn yn ôl yr angen.

Bydd yr unigolyn yn cyfrannu at weithgareddau masnachol a gweithgareddau cynhyrchu incwm eraill, lle bo'n briodol.

Cyfrannu at y gwaith o sicrhau bod ansawdd a safonau academaidd y brifysgol yn cael eu cynnal a bod profiad myfyrwyr yn cael ei wella'n barhaus.

Diben y Swydd

Bydd y Darlithydd Seicoleg yn addysgu ac asesu ar y rhaglenni BSc Seicoleg (Anrh), MSc Seicoleg (Trosi), a MSc Seicoleg Gymhwysol wedi eu hachredu gan Gymdeithas Seicolegol Prydain, yn ogystal â rhaglenni perthnasol eraill. Bydd disgwyl iddo gynnal gweithgarwch ysgolheigaidd a gwaith ymchwil, a chyfrannu at reoli'r rhaglenni, yn ôl yr angen.

Bydd yn cyfrannu at sicrhau bod ansawdd a safonau academaidd y Brifysgol yn cael eu cynnal a bod profiad y myfyrwyr yn cael ei wella'n barhaus.

Prif Atebolrwydd

Cymorth Addysgu a Dysgu

- Datblygu a chyflwyno adnoddau a deunyddiau addysgu i ddiwallu manyleb y rhaglen.
- Datblygu asesiadau i fesur perfformiad a dealltwriaeth myfyrwyr yn fanwl gywir.
- Goruchwylio gwaith myfyrwyr ôl-raddedig a addysgir a/neu fyfyrwyr ymchwil, yn ôl y gofyn, i helpu i ddatblygu sgiliau ymchwil myfyrwyr.
- Gosod, marcio, ac asesu gwaith myfyrwyr yn ffurfiannol ac yn grynodol, gan sicrhau bod y deilliannau dysgu wedi'u cyflawni a bod yr adborth yn fanwl ac yn adeiladol.
- Cyfrannu'n weithredol at wella profiad y myfyriwr.

Gweithgareddau Ymchwil

- Ymgymryd ag ymchwil ac/neu weithgarwch ysgolheigaidd cytunedig arall er mwyn cyfrannu at ddatblygiad y maes (fel disgyblaeth academaidd).
- Paratoi cynigion a cheisiadau i gyrff allanol, yn ôl yr angen, i sicrhau cyllid ymchwil ac i gynhyrchu incwm ychwanegol i'r Brifysgol. Ysgrifennu a chyhoeddi canlyniadau ymchwil arloesol yn y maes er mwyn hybu safle'r Brifysgol yn y sector Addysg Uwch a'r gymuned ehangach.
- Dadansoddi data a gwerthuso gwybodaeth y gellir eu defnyddio wedyn fel sail i addysgu a dysgu.
- Datblygu amcanion ymchwil a chynigion ar gyfer eich ymchwil eich hun ac/neu ymchwil ar y cyd sy'n bodloni meini prawf cyllido.
- Defnyddio blaengarwch, creadigrwydd a barn i ddatblygu methodolegau ymchwil priodol sy'n hybu gweithgarwch ysgolheigaidd yn y maes.

Menter Academaidd

- Cymryd rhan yn natblygiad partneriaethau mewnol ac allanol er mwyn rhannu gwybodaeth, rhannu arferion gorau, sefydlu cyfleoedd am waith ar y cyd a gwella enw da y Brifysgol.
- Cymryd rhan mewn rhwydweithiau ffurfiol i feithrin cysylltiadau newydd a fydd yn fuddiol i'r adran a'r Gyfadran yn gyffredinol.

Darparu Gwasanaeth

- Dylunio, adolygu ac addasu cynnwys modiwlau ac unedau mewn ymateb i adborth ac anghenion myfyrwyr, gyda'r bwriad o wella cyfraddau cadw myfyrwyr.
- Dilyn gweithdrefnau sicrhau ansawdd i sicrhau bod safonau'r Brifysgol yn cael eu cynnal.
- Cydweithio â chydweithwyr academaidd ar ddatblygu a chyflwyno pynciau/rhaglenni yn yr adran, yn y Gyfadran ac ar draws y Brifysgol (pan fo'n briodol) er mwyn sicrhau bod portffolio'r cwricwlwm yn parhau'n gyfredol a bod y gweithdrefnau asesu yn berthnasol.
- Cydlynu digwyddiadau myfyrwyr, yn ôl yr angen, gan sicrhau y defnyddir amser ac adnoddau'n effeithiol.
- Cynorthwyo mewn gweithgareddau priodol cyn-mynediad, recriwtio, dethol a derbyn (gan gynnwys Diwrnodau Agored a Diwrnodau Ymweld) er mwyn hyrwyddo'r adran a chael gwell dealltwriaeth o anghenion/disgwyliadau myfyrwyr.
- Darparu pwynt cyswllt cyntaf ar gyfer materion yn ymwneud â lles myfyrwyr, gan gyfeirio problemau pan fyddant yn gymhleth neu'n ddifrifol.

Gwaith Tîm

- Mynd i gyfarfodydd/byrddau y Gyfadran, yr Adran a'r Rhaglenni, yn ôl yr angen, er mwyn cyfrannu at y broses o wneud penderfyniadau a datblygu cysylltiadau gweithio cynhyrchiol o fewn timau ac ar eu traws.
- Cyflwyno aelodau newydd i'r adran drwy ddarparu cymorth a hyfforddiant mewn perthynas â'r sgiliau, prosesau, systemau a gweithgareddau sy'n benodol i'r adran.
- Darparu adborth i gydweithwyr drwy gynlluniau mentora cyfoedion i gefnogi eich datblygiad eich hun a datblygiad eraill, ac i sicrhau gwelliant parhaus ym mherfformiad yr adran.

Cysylltu a Rhwydweithio

- Ymgysylltu'n weithredol â chyrff proffesiynol a dysgedig e.e. cymryd rhan mewn pwyllgorau, gweithgorau, trefnu cynadleddau/gweithdai.

Atebolrwydd Personol

- Cymryd cyfrifoldeb am hyrwyddo gofal cwsmer o safon yn eich meysydd gwaith eich hun.
- Cymryd cyfrifoldeb am gyfrannu at ymrwymiad y Brifysgol i ddarparu gwasanaethau sy'n rhoi gwerth am arian ac sy'n gwneud y defnydd gorau o adnoddau, gan ystyried hyn wrth gyflawni pob dyletswydd ac agwedd ar y swydd.
- Cymryd cyfrifoldeb am sicrhau eu bod yn parhau i ddiweddaru eu gwybodaeth a'u sgiliau i fod yn effeithiol yn eu swydd.
- Cymryd rhan yn y broses Adolygu Datblygiad Personol, gan gyfrannu at y broses o osod amcanion er mwyn cynorthwyo gyda monitro perfformiad a datblygiad yr unigolyn.
- Dilyn proses y Model Dyrannu Llwyth Gwaith a chymryd rhan ynddi er mwyn cynorthwyo i ddyrannu dyletswyddau unigolion.
- Cymryd cyfrifoldeb am weithredu Polisi Cyfle Cyfartal y Brifysgol o fewn eich maes cyfrifoldeb eich hun ac o ran eich ymddygiad cyffredinol.
- Ymgymryd â rôl Iechyd a Diogelwch benodol, sy'n gymesur â'ch gradd, i gefnogi'r Brifysgol i fodloni ei rhwymedigaethau Iechyd a Diogelwch statudol. Gallai hyn gynnwys gweithredu fel Asesydd Offer Sgrin Arddangos, Swyddog Cymorth Cyntaf, Marsial Tân neu Gydlynydd Diogelwch yr Adran. Bydd neilltuo rolau o'r fath yn amodol ar ddarparu hyfforddiant priodol ac asesiad cymhwystra.
- Gall fod yn ofynnol gweithio ar unrhyw un o safleoedd y Brifysgol, gyda rhybudd rhesymol.
- Cymryd cyfrifoldeb am gyfrannu at ymrwymiad y Brifysgol i Gynaliadwyedd Amgylcheddol er mwyn lleihau ei gwastraff, ei defnydd o ynni a'i hôl troed carbon.
- Ymgymryd â dyletswyddau perthnasol eraill sy'n gymesur â gradd y swydd y gallai'r Rheolwr neu reolwyr y Brifysgol eu neilltuo er mwyn cefnogi datblygiad y Brifysgol. Ni ddylid gwrthod cytundeb o'r fath yn afresymol.
- Rhaid i staff fod yn ymwybodol o ymrwymiad y Brifysgol i Gynaliadwyedd.
- Rhaid i bob aelod o staff hyrwyddo ymddygiad iach ac iechyd meddwl a llesiant cadarnhaol.

Amrywiol

Mae'r Brifysgol yn un o lofnodwyr y Concordat Datblygu Ymchwilwyr a'r Concordat Uniondeb Ymchwil. Mae disgwyl i ddeiliad y swydd lynu wrth ofynion y ddarpariaeth hon.

Adolygu

Mae hwn yn ddisgrifiad o'r swydd adeg ei chyhoeddi. Mae'n arfer gan y Brifysgol o bryd i'w gilydd i adolygu a diweddaru disgrifiadau swydd er mwyn sicrhau eu bod yn adlewyrchu natur gyfredol y swydd a gofynion y Brifysgol yn gywir, ac i ymgorffori newidiadau rhesymol pan fo angen, mewn ymgynghoriad â deiliad y swydd.

Manyleb Person

Prifysgol Wrecsam
Wrexham University

Teitl y Swydd: Darlithydd Seicoleg

Er mwyn cael eich rhoi ar y rhestr fer, mae'n rhaid i chi ddangos eich bod yn diwallu pob un o'r meini prawf hanfodol a hynny o'r meini prawf dymunol ag sy'n bosibl. Pan fydd gennym nifer fawr o geisiadau sy'n diwallu'r holl feini prawf hanfodol, byddwn wedyn yn llunio'r rhestr fer gan ddefnyddio'r meini prawf dymunol.

Meini Prawf Dethol

	Priodoleddau	Eitem	Meini Prawf Perthnasol	Dull Adnabod	Pwysigrwydd
1	Sgiliau a Galluoedd	1.1	Lefel uchel o sgiliau ysgrifenedig, llafar a rhyngbersonol.	Ff, C	D
		1.2	Y gallu i addysgu ar draws y maes pwnc a chyfrannu at addysgu ar draws y Gyfadran.	Ff, Rh, C	D
		1.3	Tystiolaeth o wneud cyfraniad mewn tîm ymchwil a'r gallu i gydweithio ar wahanol lefelau ar draws sefydliad.	Ff, C	D
2	Gwybodaeth Gyffredinol ac Arbenigol	2.1	Dealltwriaeth o fecanweithiau a phrosesau ariannu ymchwil ac arddangos tystiolaeth o ddatblygu amcanion a chynigion ymchwil ar gyfer eich ymchwil eich hun neu ymchwil ar y cyd (efallai gyda chymorth mentor).	Ff, Rh, C	D
		2.2	Tystiolaeth o waith ymchwil ar gyfer cyhoeddiadau a fydd yn cyfrannu at y maes pwnc neu'n arddangos y potensial i gyflawni'r safon hon o ymchwil.	Ff, Rh, C	D
3	Addysg a Hyfforddiant	3.1	Doethuriaeth y gweithiwyd tuag ato mewn maes pwnc perthnasol (neu'n gweithio tuag at hynny).	Ff, C, T	D
		3.2	Tystysgrif ôl-radd Addysgu mewn AU, neu ymrwymiad i weithio tuag at ddod yn gymrawd o'r Sefydliad Addysg Uwch.	Ff, C, T	D
		3.3	Gradd Meistr mewn disgyblaeth briodol neu ymrwymiad i weithio tuag at hynny.	Ff, C	D
		3.4	Aelod o gorff proffesiynol neu gorff dysgedig perthnasol.	Ff, C	D

4	Profiad Perthnasol	4.1 4.2	Profiad blaenorol o addysgu neu gefnogi myfyrwyr. Profiad ôl-ddoethurol perthnasol.	Ff, C Ff, C	D D
5	Gofynion Arbennig	5.1 5.2 5.3	Y gallu i gyfathrebu drwy gyfrwng y Gymraeg. Tystiolaeth o ymrwymiad i ddatblygiad proffesiynol parhaus. Cofnod cyhoeddi sy'n gymesur â lefel dda o berfformiad ymchwil a'r cam rydych wedi'i gyrraedd yn eich gyrfa.	Ff, C Ff, C Ff, C	CH D D
6	Ychwanegol/ Diwygiadau i'r Fanyleb Person	6.1 6.2 6.3 6.4	Yn meddu ar PhD mewn Seicoleg, neu'n gweithio tuag at un Sgiliau dylunio a dadansoddi ymchwil cadarn (ansoddol a/neu feintiol). Yn aelod o Gymdeithas Seicolegol Prydain neu gyfwerth. Y gallu i addysgu'n hyblyg, gan addasu i ddiwallu anghenion amrywiaeth o ddysgwyr.	A Ff, C A Ff, C	D D D D
Dyddiad Adolygu			07/10/2025		

Allwedd	**Dull Adnabod**	**Ff**	Ffurflen Gais
		C	Cyfweliad
		P	Prawf
		T	Copi o Dystysgrifau
		Gw/D	Gweithdy/Darlith
		Rh	Rhoi Cyflwyniad
		G	Asesiad Grŵp
	Pwysigrwydd	**H**	Hanfodol
		D	Dymunol

Job Description

Prifysgol Wrecsam
Wrexham University

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Faculty/Department	Faculty of Social and Life Sciences
Section	Psychology
Job Title	Lecturer in Psychology Maternity Cover
Reports to	Principal Lecturer
Grade	Lecturer

Job Overview

The post holder will teach on Wrexham University programmes, carry out research and scholarly activity and contribute to the management of these programmes as required.

Where appropriate, contribute to commercial and other income generation activity.

Contribute towards ensuring that academic quality and standards of the university are maintained and the student experience is continually enhanced.

Job Purpose

The Lecturer in Psychology will teach and assess on the British Psychological Society accredited BSc (Hons) Psychology, MSc Psychology (Conversion), MSc Applied Psychology, as well as other related programmes. They will be expected to carry out research and scholarly activity, and contribute to the management of the programmes as required.

He/she will contribute towards ensuring that academic quality and standards of the University are maintained and that the student experience is continually enhanced.

Principal Accountabilities

Teaching & Learning Support

- Develop and deliver resources and teaching materials to meet programme specification.
- Develop assessments to measure accurately students' performance and understanding.
- Supervise the work of taught postgraduate and/or research students, as required, to support the development of students' research skills.
- Set, mark, formatively and summatively and assess students' work, ensuring that learning outcomes have been met and that feedback is both detailed and constructive.
- Actively contribute to enhancing the student experience.

Research Activities

- Undertake research and/or other agreed scholarly activity in order to contribute to the development of the field (as an academic discipline).
- Prepare proposals and applications to external bodies, as required, to secure research funding and to generate additional income for the University. Write and publish results of innovative research in the field to further the University's standing in the HE sector and the wider community.
- Analyse data and evaluate information that can then be used to inform teaching and learning.
- Develop research objectives and proposals for own and/or joint research which meet funding criteria.
- Use initiative, creativity and judgement in the development of appropriate research methodologies that further scholarly activity in the area.

Academic Enterprise

- Participate in the development of internal and external partnerships in order to disseminate information, share best practice, establish opportunities for collaborative work and enhance the reputation of the University.
- Participate in formal networks to build new relationships that benefit both the department and the Faculty as a whole.

Service Provision

- Design, review and adapt module and unit content in response to student feedback and need, with a view to improving student retention.
- Engage with quality assurance procedures to ensure that University standards are met.
- Collaborate with academic colleagues on subject/programme development and delivery within the department, the Faculty and across the University (where appropriate) to ensure that the curriculum portfolio remains current and the assessment procedures are relevant.
- Co-ordinate student events, as required, ensuring the effective use of time and resources.
- Assist in appropriate pre-entry, recruitment, selection and admissions activities (including Open Days and Visit Days) in order to promote the department and gain a better understanding of student needs/expectations.
- Provide a first point of contact for student welfare issues, referring problems on where they are complex or serious.

Team Working

- Attend Faculty, Department and Programme meetings/boards, as required, in order to contribute to the decision-making process and to develop productive working relationships within and across teams.
- Introduce new starters to the department by providing support and training on the skills, processes, systems and activities that are specific to the department.
- Provide feedback to colleagues via peer mentoring schemes to support the development of self and others and to ensure the continuous improvement of departmental performance.

Liaising and Networking

- Active engagement with professional and learned bodies e.g. participation in committees, working parties, conference/workshop organisation.

Personal Accountabilities

- Take responsibility to promote high levels of customer care within their own areas of work.
- Take responsibility to engage with the University's commitment to delivering value for money services that optimise the use of resources and consider this when undertaking all duties and aspects of their role.
- Take responsibility for ensuring they have and continue to update their knowledge and skills to be effective in their roles.
- Participate in the PDR process, engaging in the setting of objectives in order to assist in the monitoring of performance and the development of the individual.
- Engage and participate in the Workload Allocation Model process to support the allocation of duties of the individual.
- Take responsibility for applying the University's Equal Opportunities Policy in their own area of responsibility and in their general conduct.
- Be required to undertake a specific Health & Safety role, commensurate with their grade, to support the University in meeting its statutory Health & Safety obligations. This could include acting as a DSE Assessor, First Aider, Fire Marshall or Departmental Safety Co-ordinator. The allocation of such roles will be subject to the provision of appropriate training and assessment of competence.
- With reasonable notice, be required to work at any of the University sites.
- Take responsibility to engage with the University's commitment to Environmental Sustainability in order to reduce its waste, energy consumption and carbon footprint.
- Undertake other relevant duties commensurate with the grade of the post as may be assigned by the Manager or University managers to support the development of the University. Such agreement should not be unreasonably withheld.
- Staff must be aware of the University's commitment to Sustainability
- All staff must promote healthy behaviour and positive mental health and wellbeing

Miscellaneous

The University is a signatory to the Researcher Development Concordat and Research Integrity Concordat. The post holder is expected to adhere to the requirements of this provision.

Review

This is a description of the job at the time of issue. It is the University's practice periodically to review and update job descriptions to ensure that they accurately reflect the current nature of the job and requirements of the University and to incorporate reasonable changes where required, in consultation with the job holder.

Person Specification

Prifysgol Wrecsam
Wrexham University

Job Title: **Lecturer in Psychology**

In order to be shortlisted you must demonstrate that you meet all the essential criteria and as many of the desirable criteria as possible. Where we have a large number of applications that meet all of the essential criteria, we will then use the desirable criteria to produce the shortlist.

Selection Criteria

	Attributes	Item	Relevant Criteria	Identification Method	Rank
1	Skills & Abilities	1.1	High level of written, oral and interpersonal skills.	A, I	E
		1.2	The ability to teach across the subject area and to contribute to teaching across the Faculty.	A, P, I	E
		1.3	Evidence of making a contribution in a research team and the ability to collaborate at different levels across an organisation.	A, I	E
2	General & Specialist Knowledge	2.1	An understanding of research funding mechanisms and processes and demonstrate evidence of developing research objectives and proposals for own or joint research (maybe with the assistance of a mentor).	A, P, I	E
		2.2	Evidence of research work for publications which will contribute to the subject area or demonstrate the potential to achieve this standard of research.	A, P, I	E
3	Education & Training	3.1	An earned doctorate (or working towards) in a relevant subject discipline.	A, I, C	E
		3.2	PG certificate in Teaching in HE, or commitment to undertake and achieve fellowship of HEA.	A, I, C	E
		3.3	Master's Degree in an appropriate discipline or commitment to working to achieve this.	A, I	E
		3.4	Member of relevant professional or learned body.	A, I	E
4	Relevant Experience	4.1	Previous experience of teaching or supporting students.	A, I	E
		4.2	Relevant postdoctoral experience.	A, I	D

5	Special Requirements	5.1	The ability to communicate through the medium of Welsh.	A, I	D
		5.2	Evidence of a commitment to continuous professional development.	A, I	E
		5.3	A publication record commensurate with a good level of research performance and stage of career.	A, I	E
6	Additional/ Amendments to Person Specification	6.1	Possessing or working towards a PhD in Psychology	A	E
		6.2	Strong research design and analsysis skills (quantitative and/or qualitative).	A,I	E
		6.3	Member of the British Psychological Society or equivalent.	A	E
		6.4	Ability to teach flexibly, adapting to the needs of a variety of learners.	A,I	E
Date of Revision			07/10/2025		

Key	**Identification Method**	**A**	Application Form
		I	Interview
		T	Test
		C	Copy of Certificates
		W/L	Workshop/Lecture
		P	Presentation
		G	Group Assessment
	Rank	**E**	Essential
		D	Desirable

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